

Figure 3. Average proficiency in literacy, numeracy, and adaptive problem solving, by age

Estonia and OECD average

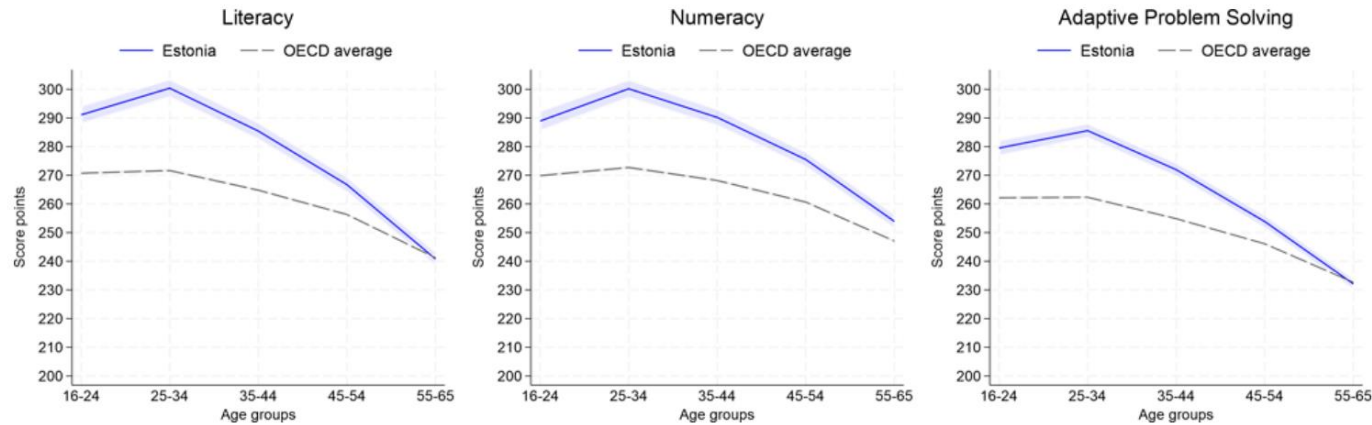


Figure 3. Average proficiency in literacy, numeracy, and adaptive problem solving, by age

Finland and OECD average

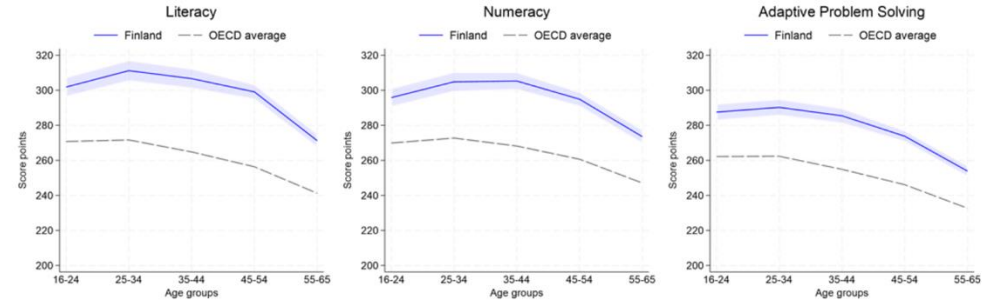
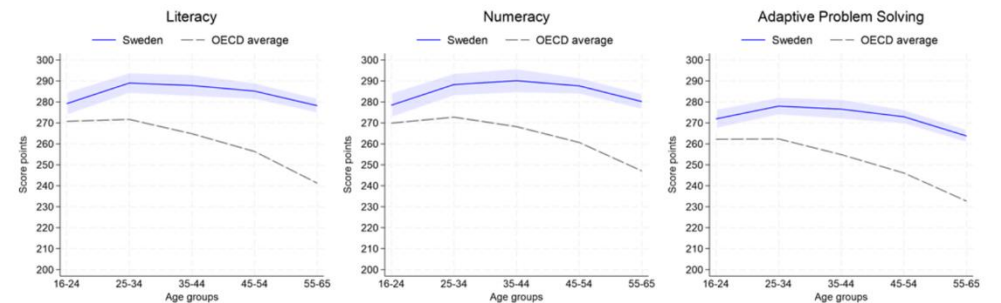


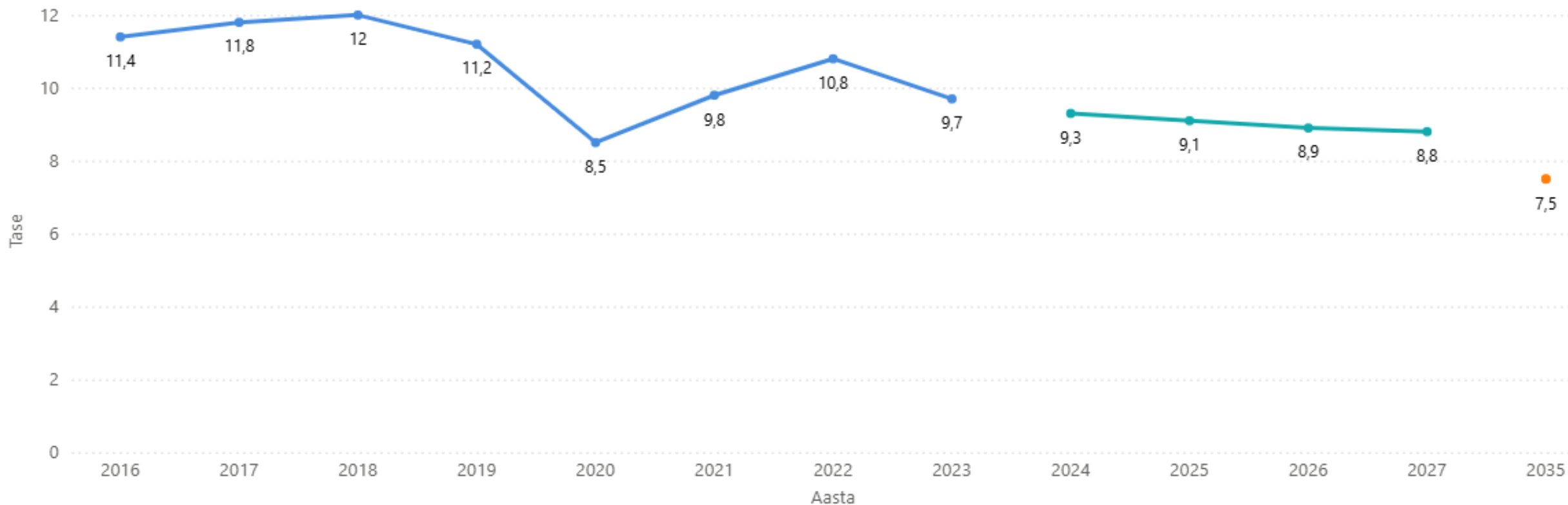
Figure 3. Average proficiency in literacy, numeracy, and adaptive problem solving, by age

Sweden and OECD average



Madala haridustasemega mitteõppivate 18–24-aastaste osakaal (%), kokku

● tegelik ● siht ● 2035 siht

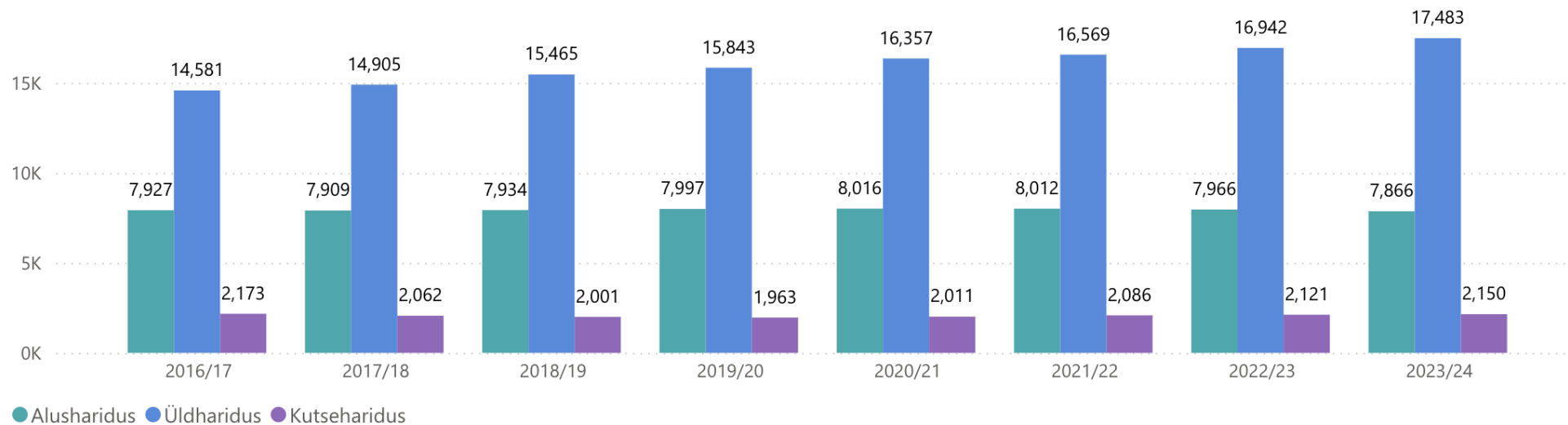


Andmete allikas: Eurostat | Aruande allikas: Haridussilm

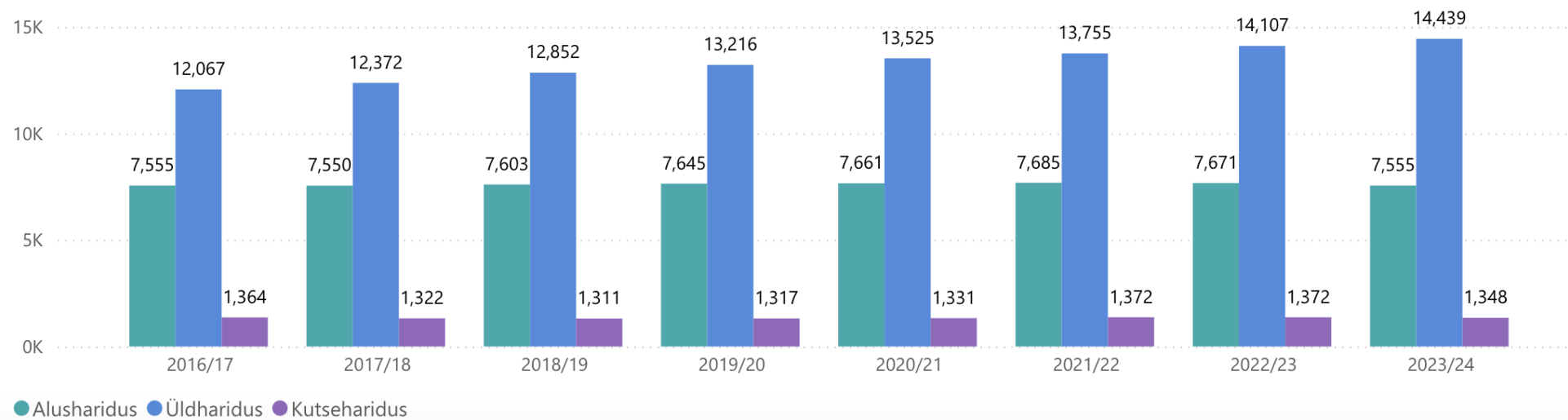
METOODIKA

18–24-aastased, kelle kõrgeim lõpetatud haridustase on põhiharidus või madalam ning kes uuringule eelneva nelja nädala jooksul ei ole õppinud. Osakaal kõigist 18–24-aastastest.

Õpetajate arv



Ametikohtade arv



Õpetajate arv maakondades 2016 vrs 2024

